

PE and Sports Premium for Primary Schools

Kingston Park Academy Sport Premium Grant Report and Action Plan 2022/23

Head Of Academy:	Kerrie Longley	Signature:
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Reviewer name:	Megan Whittles	Signature:
Date of Sport Premium review:	September 2023	

School Profile 2022/23

Number of eligible pupils:	146
Numb of PP	85
Total Sport Premium budget:	£17,460
Rationale:	<ul style="list-style-type: none"> ✓ To continue to build on children's skills through access to a broad and carefully planned curriculum. ✓ To enable children to have access to a variety of activities in order to offer sports that will appeal to all children so motivating them to engage in physical activity as part of a team or independently. ✓ To fulfil children's entitlement to high quality PE & Sports provision throughout the Key Stages. ✓ To encourage children to participate in sports and physical activity outside of and in addition to their curriculum entitlement. ✓ To build a sense of pride in self and school community through participation in events and tournaments outside of school. ✓ To promote overall well-being and mental health through the benefits of increased physical activity, feelings of inclusion as part of a team and working, setting and achieving of personal goals.

Sports Premium Expenditure Action Plan 2021/22

Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
Improve the delivery of PE and Sport across school REAL PE £495 Get Set PE £550 Cost of MW cover £2352 New equipment 4219	Improve the delivery of PE and Sport across KS1 and KS2 through coaching, modelling and demonstration. Develop own progressive curriculum in line with the REC. Increase pupil progress through a detailed planning document which provides guidance in developing the curriculum to ensure a progression of skills. CPD, coaching, modelling and demonstration by trained staff. Teachers are able to deliver a wider range of sports.	Quality of Teaching, Learning and Assessment leading to improved outcomes for all children.	Teachers worked alongside PE leader and shared planning. Teaching moved towards using GetSet4PE with CPD from the Trust driving this forward. New equipment was purchased to ensure that every area of Real PE is equipped.	
CPD for Teaching & Support Staff	Increased pupil participation during lunchtimes: Development of Support Staff to deliver high quality activities which engage children in physical and team activities and skills building in addition to curriculum entitlement.	Quality of Teaching, Learning and Assessment. Effectiveness of Leadership & Management. Increasing opportunities for participation.	Improved confidence of all teaching staff through CPD. Children accessing quality teaching through Getset4PE resource. Objectives being met and skills building through progressions of units	
To improve gross motor skills in EYFS through the use of balance bikes in the outdoor provision	To enhance the opportunity for children to develop their gross motor skills.	Increasing opportunities for participation. Personal Development, Behaviour & Welfare.	Children in EYFS took part in workshops to get them using the balance bikes appropriately. Children in EYFS enjoy using them during the provision and balance has improved.	

Repairs, upgrades and improvements to existing trim trail	All pieces of equipment are accessible and safe to use. The children actively using the equipment regularly	Personal Development, Behaviour & Welfare	Completed to allow trim trail to be fully open during breaks and lunchtimes.
Forest school training level 3	TA to complete the Forest School training to provide further provision of forest school. To encourage more pupils to take up physical activities through active learning	Personal Development, Behaviour & Welfare Outcomes for children and learners.	Did not happen due to no one available to undertake training. Will remain a priority for next year.
To improve the outdoor provision in the year 1 classroom to develop balance, coordination and gross motor skills.	To purchase equipment to use in KS1 to further develop the children's gross motor skills.	Personal Development, Behaviour & Welfare	The area has now been cleared and some new equipment has been purchased. Children are being to access the area. This will continue to develop next year.
Increased participation in Sports- extra curriculum clubs, breakfast club, lunchtime and after school Cost of TA hours £2000	Participation will increase for difficult to motivate children: Encourage wider participation in a variety of sporting and physical activities through the provision of a wide range of activities to appeal to all. Additional adult in breakfast club will provide activities to get the children more active before the school day starts.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Breakfast club is more active with a variety of sports on offer. Attendance at breakfast club has increased. Lunchtime sports offer has increased. More pupils attended tournaments and sessions at secondary school. Themed days were a great success providing all children with opportunities to access climbing walls, participate in rugby sessions etc. Dance and Athletics clubs were popular after school club activities.
Extended provision to enable the majority of children to	Increased number of children achieving at least national curriculum standards. Provision extended to all Year 4's	Personal Development and welfare.	Year 4 attended swimming sessions for 2 terms. All Year 6 attended a booster

meet and exceed national curriculum requirements for swimming and water safety Cost: £4552	and offer of places to children who have not met the minimum standard in Year 4. Children who have not met the standard in Y6, will received additional sessions.		course to increase number of pupils who can swim 25m.
Encourage active play during break and lunchtimes through the development of Playground Leaders Playtime Workshops: £600	Increased activities at breaktime and lunchtimes to broaden the physical activities on offer Participation will increase for difficult to motivate children: Encourage wider participation in a variety of sporting and physical activities through the provision of a wide range of activities to appeal to all.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	New playground equipment was purchased to make breaktimes more active. Y6 pupils took the lead in ensuring games were played with purpose and enjoyment. New playground time ideas booklets were purchased for Middy Supervisors.
Introduce a new range of sports and physical activities (such as dance/yoga/fitness) in order to broaden experiences Price of workshops: £1500	Improve the sports offer so children have the opportunity across the year to experience new sports. Invite specialist coaches in and encourage attendance at local clubs.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Special event days have included: Taekwondo workshops, Drumba workshop, Climbing wall day, Y5 sports experience day at SPA, rugby experiences.
Increase participation on the School Games and wider competitions such as Delta Games. Full Package: £600 Cost of transport: £1000	Increased attendance at sporting events both virtual and at various places around the district. Children from both key stages given the opportunity to attend. Profile of sports teams and leaders raised.	Personal Development, Behaviour & Welfare	Pupils in Y5/6 attended Delta Games athletics tournament. Sports day was held for all pupils.

Meeting national curriculum requirements for swimming and water safety

Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:	46%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	62%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations:	96%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	
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