

Academy Annual Assessment of Impact of Actions 2022/23

Action	How will the impact be monitored?	Responsibility	Time Frames	Success Indicators	Impact
To promote cultural development and understanding through a rich range of experiences.	Monitor: visitors into school, attendance uptake on school trips, clubs and other extra-curricular activities.	All staff	September 2022-Sep23	All learning, visits and clubs are planned for and open to all children.	<p>Every child experienced a class visit linked to the curriculum including: Visits to the farm, the Church, Sherwood Pines, The Space Centre and The Yorkshire Wildlife Park. Pupils in Y4, Y5 and Y6 had the opportunity to attend an outdoor based residential.</p> <p>Visitors into the school included church leaders and people from within the local community such as the local MP.</p> <p>Experiences including a visit to watch a pantomime, virtual author and illustrator workshops.</p> <p>A variety of clubs are on offer to appeal to all. All clubs are free. They are attended by pupils of all ages and abilities. Clubs are provided for specific age groups so all can attend.</p> <p>All pupils participate in all areas of the curriculum and a variety of festivals were celebrated across the year.</p>

					<p>The school attended the Remembrance Service and participated in the King's coronation celebrations. The academy implemented a new RE scheme in the summer term.</p>
<p>To diminish the difference between the performance of vulnerable groups and all pupils nationally, especially SEND, LAC and pupil premium.</p>	<p>Monitoring through work scrutinises, learning walks, pupil voice, data monitoring of specific groups</p>	<p>All staff and AAB</p>	<p>September 2022-July 2023</p>	<p>Increased progress towards meeting or exceeding national targets.</p>	<p>Data is always analysed by groups; those in receipt of pupil premium funding, SEND and LAC.</p> <p>All staff are aware that, pupils in receipt of pupil premium funding, boys and SEND are groups we focus on during monitoring. During RAG challenge meetings, these pupils are a focus.</p> <p>Updates are provided to AAB so challenge can be provided by AAB</p> <p>The Pupil Premium Strategy is written by staff and focuses on each child's individual needs. Regularly reviewing progress has led to more targeted interventions.</p> <p>SEND progress where below Key Stage is monitored with B squared. This has enabled staff to better target next small steps leading to more consistent progression.</p> <p>Overall, boys outperformed girls in the combined measure at the end of KS2 (only for those achieving the expected standard).</p>

<p>To raise attainment in writing across the academy.</p>	<p>SLT and Curriculum leaders to monitor through work scrutinies, learning walks, pupil voice, data monitoring. Implement Talk 4 Writing Strategy</p>	<p>All staff</p>	<p>September 2022-July 2023</p>	<p>Increase in pupils' participation, confidence and achievement levels.</p>	<p>T4W project has engaged all pupils in writing across the curriculum.</p> <p>Authors and poets lead assemblies and workshops to engage boys in writing.</p> <p>ADPs for English were written to include specific targets for engagement in writing.</p> <p>Invested in engaging hooks and spent dedicated time during CPD looking at good practice.</p> <p>During the KS2 writing moderation, the moderator commented that children at KPA clearly enjoy writing. Girls outperformed boys in the end of KS2 assessments.</p>
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