

PE and Sports Premium for Primary Schools

Kingston Park Academy Sport Premium Grant Report and Action Plan 2018/19

Principal name:	Vicki Pearson	Signature:
Chair of Governors name:	Emma Fletcher	Signature:
Reviewer name:	Bernadette Law	Signature:
Date of Sport Premium review:	July 2019	

School Profile 2018/19

Number of eligible pupils:	158
Numb of PP	60- 37%
Total Sport Premium budget:	£17,720
Rationale:	To maximise the use of School Sport Premium Funding to ensure a legacy of delivering high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject whilst supporting the English and Maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity and promotion of Health and Well Being while delivering high quality lessons in accordance with the Teacher's Standards.

Sports Premium Expenditure Action Plan 2018/19

Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
High Quality Sport Coach - 2 full days every week Active Fusion (part funded) £5670	Pupil Progress. Improve the delivery of PE and Sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and Sport because of coaching, modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners.	Impact: Pupil Progress Evaluation: Lesson Observations. Formative assessment of the pupils.	
CPD for Teaching & Support Staff (Active Fusion)	Whole School Overview of CPD Good and Outstanding Lesson Observations Development of confident teachers to deliver effective PE sessions within KS1 and KS2 Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2	Quality of Teaching, Learning and Assessment. Outcomes for children and learners. Effectiveness of Leadership & Management.	Impact: Pupil Progress Evaluation: teacher's formative assessment	
Increased participation in Sports- extra curriculum clubs, including breakfast, lunchtime and afterschool (Active Fusion)	Encouraged wider participation in a variety of sporting options. Consistency of coaching has enabled practitioner to develop an understanding of children's requirements. Enrichment activities offered to the whole school.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Impact: All children in KS1 & KS2 to be offered extra-curricular activities. Evaluation: Enrichment registers to show interest/attendance in increased participation.	
Equipment- including part funding of Trim Trail £2000	Use of equipment to enhance learning during curriculum time both inside and outside of school hours.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Impact: improved resources for KS1 and KS2 teachers to support delivery of PE and sport	
Transport and entry fees to tournaments. £450	Safe transportation to off-site activities. Attendance to competitions and tournaments.	Personal Development, Safety & Welfare.	Impact: Attendance to Extra-Curricular Clubs & Medals/certificates. Evaluation: Attendance to Tournaments & Competitions.	

<p>Motor On</p> <p>£9000 (part funded)</p>	<p>Identified children will take part in the programme. They will show increased confidence in their own abilities, which will have a direct impact on their motivation and resilience in the classroom. Their self-esteem will be raised and the children will interact with their peers and collaborate more readily and cooperatively.</p> <p>Their motor skills will be developed and refined which will allow the children to access a whole range of experiences that would have previously been frustrating or difficult. This allows children more experiential learning and opportunities to explore the environment around them. An increase in motor skills should result in better development of communication and language skills.</p>	<p>Personal development, Safety and welfare.</p>	<p>Impact: Pupil Progress</p> <p>Evaluation: Teacher's assessment, Lesson Observations, Schemes of Work.</p>	
<p>PE Kits</p> <p>£600</p>	<p>Purchase various kit for the whole school, which is matching and correctly fitted. Variety of sizes so equal opportunity for all.</p>	<p>Outcomes for teachers and learners. Development of communication and language skills.</p>	<p>Impact: All children to be participating safely in all areas of the PE curriculum. Children across school can compete proudly for the academy in matching kit.</p>	

Meeting national curriculum requirements for swimming and water safety

<p>Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres:</p>	<p>42%</p>
<p>Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:</p>	<p>42%</p>
<p>Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations:</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>NO</p>