
Curriculum Policy

Introduction

At Kingston Park Primary Academy, we believe that the curriculum is a powerful tool that promotes a love of learning and willingness to explore and the time to enjoy a breath of activities. We are proud to use the National Curriculum as a starting point for a wide and varied learning experience for our children. We enrich it by our strong ethos based on respect for ourselves and others, equality and a sense of wonder at the world we live in. We are committed to developing the whole child. Our children will have the opportunity to be creative, to be physically active and to be academically challenged.

We are continually reviewing and improving the curriculum we offer to our children. The curriculum at Kingston is evolving according to the needs of our children and to the aspirations of the staff and community.

There is an emphasis on the teaching of basic skills in English and Maths however our curriculum helps to develop pupils not just academically but also encourages perseverance; co-operation; physical, spiritual and emotional and social development.

A range of visits and visitors bring the curriculum alive for children. We work on a topic approach, linking with the children's interests. The curriculum, from Foundation to year 6 follows children's interests. Teachers find out what pupils know already and what they would like to learn. Children then work to lead their own learning and teachers ensure these experiences are matched with national curriculum objectives.

Aims and Objectives

- Provide a broad and balanced curriculum.
- Build up children's confidence and motivation to learn through the use of a range of learning and teaching styles
- Embed key skills in order to prepare children for real-life and everyday situations
- Provide opportunities to apply knowledge and learning in practical ways.
- Provide a creative approach to planning and delivery that will incorporate and embed key aspects of the National Curriculum
- Provide enrichment opportunities where learning and teaching can take place beyond the classroom
- Work in partnerships with pupils to shape the curriculum to meet the needs of our children
- Stimulate our children's natural curiosity and to give them the confidence to be curious.
- Allow our children to take risks.
- Teach skills through what interests our children.