

Academy Annual Assessment of Impact of Actions

Equality and Diversity Objectives 2017/ 18

ACADEMY OBJECTIVES:	Impact of actions
Increase participation from disadvantaged pupils in breakfast and after school activities	43 % of children attending afterschool clubs were disadvantaged pupils 56% of children attending breakfast club were disadvantaged pupils
Narrow the gap in performance of disadvantaged pupils	<p>End of KS2 assessments demonstrate a positive impact in the progress outcomes for PP pupils in relation to both reading, writing and mathematics. Pupils made accelerated progress over the academic year which led to disadvantaged pupil's progress being +2.3% for writing , compared to 0.45 the previous year ,+4.6% for reading , compared to -2.9 the previous year +3.9% for maths compared to 0.46 the previous year.</p> <p>In year assessment, formed from teacher assessments and standardised tests demonstrate positive impact - an improved % of pupils accessing age related curriculum in all areas of English ensuring the gap continues to close.</p> <p>Year five in year assessment, formed from teacher assessments and standardised tests demonstrate the positive impact in maths- 80% (8/10) disadvantaged enter Y6 working securely within Age Related Expectations.</p>
Raise attainment in reading for female learners in KS2	Reading Attainment for girls at the end of key stage two increased by 50% to 92% of year six girls achieving national standard.